



Igniting the Brilliance of Holistic Education, Composing New Chapters of Service

Chung Yuan Christian University Service-Learning Center

Step into Chung Yuan Christian University's campus, and you'll notice something different about the students here. They don't just bury their heads in textbooks—they're frequently found in the community alleys of Taoyuan, in remote elementary schools, and even as far away as villages in Cambodia. These young people are practicing a simple yet profound philosophy : **service is the key to learning.**

From Classroom to the Real World

Established in 2007, Chung Yuan Christian University Service-Learning Center has believed in one thing for 18 years: the best learning happens in the real world.

"We aim to cultivate not just students who can study well, but citizens who can solve problems." The center's philosophy is clear: let students take their professional knowledge beyond campus, validate their learning through service, and grow through practice.

How is this vision realized? The answer lies in the numbers: 70 service-learning

courses annually, over 10,000 student volunteers, and thousands of service teams. But more importantly, it's about the stories behind these numbers.

When Professionalism Meets Compassion, What Happens?

Students in Commercial Design don't just learn graphic design—they create marketing campaigns for Taoyuan's local culture. Information Management students don't just write code—they venture into indigenous communities for digital empowerment. Faculty and students from the College of Electrical Engineering and Computer Science don't just develop technology—they create practical assistive devices for people with disabilities.

This is Chung Yuan's "Professional Service-Learning": making every department's expertise a tool for solving social problems. Through service, students discover how classroom theories can be put into practice in such meaningful ways.

A Learning Map from Taoyuan to Cambodia

Chung Yuan's service map is fascinating. Starting from the Chungli community right outside the campus gates, it extends to remote areas throughout Taiwan, then crosses the seas to Cambodia, Thailand, and Malaysia.

Why venture so far? "Different cultural environments bring different learning challenges." When students serve overseas, they must not only overcome language barriers but also understand cultural differences and rethink what constitutes truly helpful assistance.

This kind of cross-cultural learning experience cannot be provided by traditional classrooms. Each year through "International Work Camps," Chung Yuan also invites overseas youth to Taiwan to participate in local Chungli services, creating bidirectional cultural exchange.

Systematic Cultivation for Quality Service

Service-learning isn't just about doing good deeds. Chung Yuan has established a comprehensive support system: volunteer training, outcome presentations, competition rewards, and publication releases. These mechanisms ensure that every service experience yields learning outcomes and that every participant achieves growth.

What kind of students has this model cultivated over 18 years? They possess professional skills while having empathy; they can solve problems while understanding collaboration; they have international perspectives while caring about local issues. This is the concrete practice of "holistic education."

Making Service a Habit

This annual publication records the rich outcomes of Chung Yuan's service-learning over the past year. But for the faculty and students involved, what's more important is the transformation that service brings: students discover their capabilities, teachers witness the meaning of education, and communities experience substantial help.

When service becomes a habit and care becomes instinct, education is no longer just the transmission of knowledge but the shaping of character. This is the original intention that Chung Yuan Christian University Service-Learning Center has maintained for 18 years, and the story it will continue to write in the future.



Footnotes of Glory :

Every Recognition is the Beginning of a Story

We firmly believe that service is the best form of learning. This conviction has guided Chung Yuan University's service-learning steps, never pausing despite challenges. Over the past three years, this gentle yet steadfast force has blossomed and borne fruit in every corner.

These awards are not merely cold trophies or certificates—they are crystallizations of sweat, medals of teamwork, and starting points of countless stories. They prove that when professionalism meets compassion, when youthful passion engages with the real world, change will happen.

2022 | Steadfast Breakthrough

Though the fog of the pandemic had not yet lifted, the flame of service burned even brighter. We found innovative ways to break through limitations and proved that care knows no distance.

Service-Learning Vloggers | Youth Development Administration, Ministry of Education—Outstanding Youth Volunteer Service Team Competition : Merit Award

Service-Learning Reporter Team | Youth Development Administration, Ministry of Education—Educational Affairs Volunteer Service Awards : Outstanding Team

Thailand Overseas Service-Learning Team | International Association of Youth and Students for Peace—Taiwan—Peace Designer Service Project Competition : Winning Team

2023 | Diverse Blossoming

As the world resumed exchanges, our footprints extended from Taoyuan to overseas, learning, reflecting, and growing in different cultural soils, blossoming into more diverse forms of service.

Chung Yuan Christian University | Department of Youth Affairs, Taoyuan City Government—Volunteer Service Utilizing Organization Evaluation : Outstanding Organization

Cambodia Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Educational Affairs Volunteer Service Awards : Outstanding Team

Cambodia Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Outstanding Overseas Volunteer Service Team Exchange and Sharing Conference : "Needs Assessment and Response Solutions" Excellent Team

Thailand Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Outstanding Overseas Volunteer Service Team Exchange and Sharing Conference : "Team Building and Continuity Inheritance" Excellent Team

Uganda Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Outstanding Overseas Volunteer Service Team Exchange and Sharing Conference : "Service Effectiveness and Evaluation" Excellent Team

Service-Learning Seed Team | Youth Development Administration, Ministry of Education—Youth Volunteer Action Competition : Merit Award

Cambodia Overseas Service-Learning Team | Department of Youth Affairs, Taoyuan City Government—Youth International Volunteer Service Short Film Competition : Third Place

2024 | Renewed Excellence

Through inheritance and refinement, our service has become more stable and far-reaching. Whether in organizational operations or team development, we continue to polish the service-learning brand and achieve new excellence.

Chung Yuan Christian University | Department of Youth Affairs, Taoyuan City Government—Volunteer Service Utilizing Organization Evaluation : Outstanding Organization

Thailand Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Educational Affairs Volunteer Service Awards: Outstanding Team

Cambodia Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Outstanding Overseas Volunteer Service Team Exchange and Sharing Conference : "Needs Assessment and Response Solutions" Excellent Team

Thailand Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Outstanding Overseas Volunteer Service Team Exchange and Sharing Conference : "Team Building and Continuity Inheritance" Excellent Team

Uganda Overseas Service-Learning Team | Youth Development Administration, Ministry of Education—Outstanding Overseas Volunteer Service Team Exchange and Sharing Conference : "Service Effectiveness and Evaluation" Excellent Team

Cambodia Overseas Service-Learning Team | Department of Youth Affairs, Taoyuan City Government—Youth International Volunteer Service Short Film Competition : Second Place



Professional with Warmth : When Learning Steps Out of the Classroom, Change Begins

When Professionalism Meets Service, New Educational Possibilities Emerge

In Professor Wang Jia-yin's Electrical Engineering classroom, students no longer just face circuit boards and programming codes. Instead, they walk into disability service organizations, carefully observe and listen, then ask themselves: "How can my expertise make their lives more convenient?" The assistive programs designed by these future engineers are not just assignments—they are tools that genuinely transform lives.

This learning environment exemplifies Chung Yuan Christian University's

departmental professional service-learning courses, which have been cultivated since 2005. Unlike traditional one-way classroom instruction, teachers here maximize "learning by doing," allowing students to bring their expertise into communities and deepen their knowledge through serving others.

Nine Domains, Connecting Infinite Possibilities

From Professor Wang Jia-yin's "Information Technology and Social Care" in department of Applied Linguistics and Language Studies, Professor Chen, Cheng-Ting's "Picture Books and English Language Teaching"



in department of Applied Linguistics and Language Studies, Professor Huang, Frank's "Design Principles" in department of Commercial Design, to Professor Tang, Jyh-haw's "Big data and AI on Application of Hazard Management Technology" in department of Civil Engineering, Chung Yuan University's departmental professional service-learning courses have developed nine major categories: Educational Guidance, Information Technology, Creative Design, Community Development, Marketing and Promotion, Social Service, International Care, Cultural Preservation, and Environmental Protection. Behind each category lie countless moving learning stories.

Professor Nguyen Quynh Trang leads business school students into high schools and kindergartens, conducting English teaching exchanges through workshops. Students discover that having business theories alone

isn't enough to help children learn English—they must truly understand educational field needs and adjust their communication methods.

Professor Shao Yun-ju's "Advertising Creativity and Strategy" course in the department of Commercial Design directs students' creativity toward sustainable utilization of bamboo forest resources. Students must not only design aesthetically pleasing products but also consider how design can promote circular economy concepts, making creativity a driver of environmental protection.

Cross-Disciplinary Collaboration, Sparking Greater Innovation

Most surprising are the cross-disciplinary collaborative courses. When the department of Civil Engineering, department of Electrical Engineering,



department of Interior Design, and department of Applied Linguistics and Language Studies meet, what sparks will fly? The academic year 2024-2025 four-department cross-domain ecological pond construction project provided a brilliant answer. When civil engineering meets interior design, when electronic engineering collides with applied foreign languages, what chemical reactions occur? The Nanxing Community Wetland in Daxi, Taoyuan provided the most beautiful answer.

Under Professor Tang, Jyh-Haw's leadership, four seemingly unrelated specialties found perfect collaboration points in this wetland requiring restoration. The department of Civil Engineering students handled ecological construction design and implementation, the department of Interior Design students used aesthetic perspectives to plan environmental spaces, the department of Electrical

Engineering students introduced AI big data technology for environmental monitoring, and the department of Applied Linguistics and Language students assisted with international exchanges and outcome promotion.

"When I finally saw the purification pond completed, I felt truly accomplished!" one Civil Engineering student exclaimed excitedly. When the ecological pond they built with their own hands began operating and they watched originally turbid water gradually become clear, that sense of achievement far exceeded any classroom assignment. Even more touching was how these students from different fields learned cross-professional communication during collaboration and deeply realized that environmental protection requires joint investment from diverse specialties.



Educational Significance Behind the Numbers

In the 113th academic year, 72 departmental professional service-learning courses and 4 cross-disciplinary service-learning courses were offered, spanning 17 departments and units, with 122 participating faculty members and 2,449 enrolled students. Behind these numbers lie each teacher's thoughtful design and each student's genuine growth.

To encourage more teachers to engage in such educational innovation, the university provides NT\$30,000 funding support for each applying teacher, plus 1.5 times the standard hourly teaching fee as reward. This is not just financial support, but recognition for teachers willing to step out of their comfort zones and try new teaching models.

"Through serving others, students not only practice what they've learned,

but more importantly, learn to empathetically understand others' needs." As the Service-Learning Center's philosophy states, when students take professional knowledge beyond campus and realize the profound meaning of "why we learn" through service, the combination of education and society generates positive force.

Now, these seeds continue to sprout and flourish both on and off campus.

Academic Year 2024-2025 Service-Learning Course

No.	College	Instructor	Course Offering Department	Course Name
1	College of Science	Chen, Yunn-Ru	Department of Psychology	Counseling Site Work (I)
2		HUNG, FU-CHIEN LIANG, CHI-WEN	Department of Psychology	Clinical Psychological Assessment Practicum (I)
3				Clinical Psychological Assessment Practicum (II)
4		YA-WEN JAN	Department of Psychology	Psychological Assessment of Children and Adolescents
5	College of Engineering	TANG, JYH HAW	Department of Civil Engineering	Ecological Engineering
6				Big data and AI on Application of Hazard Management Technology
7	College of Electrical Engineering and Computer Science	TAI, SHU-HSIEN	Department of Industrial and Systems Engineering	Quality Control Laboratory
8				Quality Control Laboratory
9				Quality Control Laboratory
10		CHIU, TIEN- TING	Department of Electrical Engineering	Problem Analysis and Solving
11			Department of Industrial and Systems Engineering	Systematic Innovation
12		WANG, JIA-YIN	Department of Electrical Engineering	Information Technology and Social Care
13		LIAO, CHIANG CHOU	Department of Electrical Engineering	Electric Power System

No.	College	Instructor	Course Offering Department	Course Name
14	College of Electrical Engineering and Computer Science	SHIH-LUN CHEN	Department of Electronic Engineering	Creative electronic design for IoT, big data, and intelligent robots (I)
15				Creative electronic design for IoT, big data, and intelligent robots (II)
16	College of Business	TING, PEI-YUAN	Department of Business Administration	Business social responsibility and service (I)
		LIAO, PEN-CHE		
		CHIU, YU-JING		
		WANG, RU-YU		
		Chou,Wen Chiung		
17		TING, PEI-YUAN CHIU, YU-JING WANG, RU-YU Chou,Wen Chiung	Department of Business Administration	Business social responsibility and service (II)
18		LIAO, HSIU-LI	Department of Information Management	Information Management
19		CHO, TSAI-LUN	Department of Information Management	Management
20				Management
21		NGUYEN QUYNH TRANG	International Bachelor's Program in Business Administration	Service Learning Seminar in Business
22	School of Design	TAOPEN CHANG Hou Chun Wei LIN, CHIA-YIN	Department of Commercial Design	Integrated Marketing & Design (I A)
23				Integrated Marketing & Design (II A)
24		HUANG, FRANK	Department of Commercial Design	Study of Design Trends
25				Design Principals (III A)

No.	College	Instructor	Course Offering Department	Course Name
26	School of Design	SHAO, YUN-JU	Department of Commercial Design	Design Creativity & Advertising Strategy (IB)
27		WU, CHEN TING HUANG, WEI-TING LAI, YU-HSIANG CHIU, YI-TING SU, YING-CHEN Jen-Chun Yu CHEN, PAO-CHUN JUAN, SHIANG-I	Landscape Architecture	Landscape Architecture Design (I)
28		WU, CHEN TING JUAN, SHIANG-I Shihjen Matt Chu HUANG, WEI-TING SU, YING-CHEN LAI, YU-HSIANG Jen-Chun Yu CHIEN, WEI-TING	Landscape Architecture	Landscape Architecture Design (II)
29		WU, CHEN TING HUANG, CHI-TUNG CHEN, HSIN-FU JUAN, SHIANG-I	Landscape Architecture	Environment Fieldwork (I)
30		WU, CHEN TING PENG, WEN-HUI JUAN, SHIANG-I LIN, HUAN-TANG CHEN, HSIN-FU	Landscape Architecture	Environment Fieldwork (II)
31		WU, CHEN TING HUANG, CHI-TUNG CHEN, HSIN-FU JUAN, SHIANG-I	Landscape Architecture	Environment Experience (I)

No.	College	Instructor	Course Offering Department	Course Name
32	School of Design	WU, CHEN TING PENG, WEN-HUI JUAN, SHIANG-I LIN, HUAN-TANG CHEN, HSIN-FU	Landscape Architecture	Environment Experience (II)
33		WU, CHEN TING	Landscape Architecture	Community Empowerment and Citizen Participation
34				Advanced Design Studio (II)
35		HUANG, CHING-HUI	Department of Interior Design	Space Syntax
36				Environmental Psychology
37		WONG LIN PAO	Department of Interior Design	Materials and Construction (II)
38				Materials and Construction (II)
39		HUNG, YI-AN CHEN, LI YU	Department of Interior Design	Drawing (I)
40		HUNG, YI-AN	Department of Interior Design	Drawing
41		CHU, CHI-MING	Department of Interior Design	Communication and Presentation Skills
42				Housing Culture Study
43		HSIEH, WEN-ZHE	Department of Interior Design	Introduction to Natural Science and Artificial Intelligence
44		HSIEH, WEN-ZHE	Department of Interior Design	Introduction to Natural Science and Artificial Intelligence
45				Photography and Appreciation
46		Yeh, Jun Lin	Department of Architecture	Taiwanese Traditional Architecture

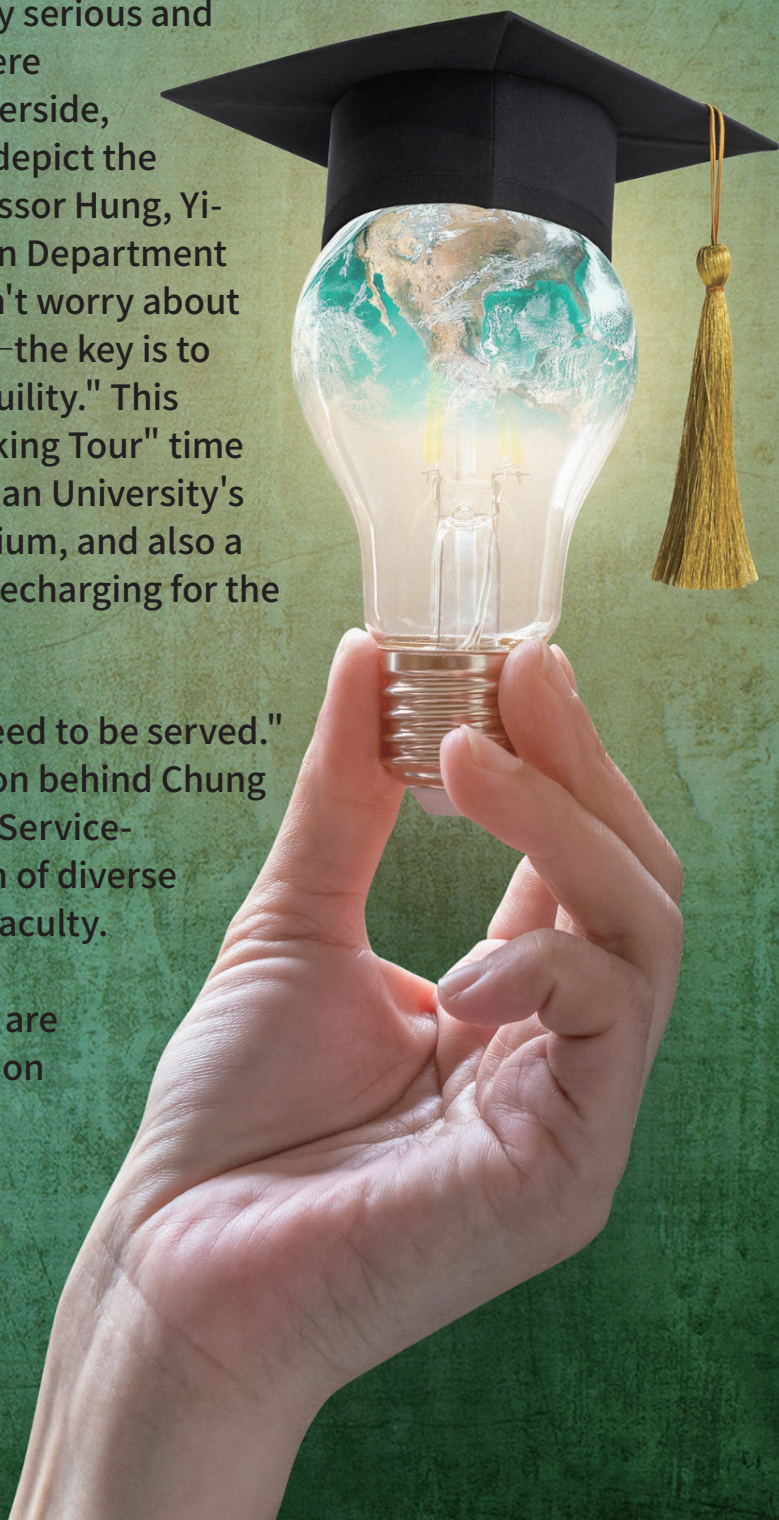
No.	College	Instructor	Course Offering Department	Course Name
47	College of Humanities and Education	CHEN, CHENG-TING	Department of Applied Linguistics and Language Studies	Picture Books and English Language Teaching
48				Teaching English with Songs and Chant
49		LIN, HUI JU	Department of Applied Linguistics and Language Studies	Teaching, Research, and Practices in Bilingualism
50		CHANG, WEN HUI	Department of Applied Linguistics and Language Studies	Analysis and Appreciation of Western Literature (I)
51				Analysis and Appreciation of Western Literature (II)
52		JL SHU-HSIEN TSENG	Department of Special Education	Instructional Materials and Methods of Early Childhood Special Education
53				Assessing Infants and Preschoolers with Special Needs
54		YA-SHU KANG	Department of Special Education	Teaching the Underachiever
55		LIN, CHU SUI	Department of Special Education	Practium in Early Intervention
56				Practium in Early Intervention
57		LIN, SHIN-CHANG	The center for teacher education	The Contents and Pedagogy of Elementary School Mathematics
58				Teaching Practice
59		LI, HSIN-YI	The center for teacher education	Content & Pedagogical Method

No.	College	Instructor	Course Offering Department	Course Name
60	College of Humanities and Education	YANG CHING-LIN	The center for teacher education	The Sociology of Education
61				Seminar on Education Issues
62	School of Law	CHEN NAI-YU	Department of Financial and Economic Law	Consumer Protection : Practical Issues and Legal Services (1)
63				Consumer Protection : Practical Issues and Legal Services (2)
64		LIN, MENG-NAN	Department of Financial and Economic Law	Judicial Practice and Legal Service (1)
65		LIN, MENG-NAN CHEN, HONG MING	Department of Financial and Economic Law	Judicial Practice and Legal Service (2)
66		HSU WEI-CHUN	Department of Financial and Economic Law	Legal Aid (I)
67		HSU WEI-CHUN	Department of Financial and Economic Law	Community Legal Clinic (I)
68		HUANG-JIE WU, SYU	Department of Financial and Economic Law	Legal Internship : Financial Law
69	Center of General Education	Yeh, Jun Lin	The Center for General Education	Cultural Heritage and World Heritage
70		SHAN-KEN CHIEN	The Center for General Education	Music literacy and community service - learning
71		TU, TSE-YI	The Center for General Education	Service - Learning
72		TU, TSE-YI	The Center for General Education	Introduction to Service - Learning

Teachers Need Recharging Too : Creating an Exclusive Charging Station for Faculty

On a November afternoon by the pond, university professors who are usually serious and formal in their lectures were now crouching by the waterside, intently using brushes to depict the plants before them. Professor Hung, Yi-an from the Interior Design Department gently guided them : "Don't worry about whether it looks realistic—the key is to feel this moment of tranquility." This was the "Community Walking Tour" time during Chung Yuan Christian University's Service-Learning Symposium, and also a rare moment of spiritual recharging for the teachers.

"Service providers also need to be served." This is the original intention behind Chung Yuan Christian University Service-Learning Center's creation of diverse recharging platforms for faculty. Through symposiums and workshops, teachers who are usually busy with instruction can temporarily set aside course pressures and recharge their service-learning energy.





Annual Recharging Conference: Ten Years of Sharpening the Sword for Sustainable Dialogue

The year-end Service-Learning Symposium has become the annual recharging conference for service-learning faculty partners nationwide. This year marked the tenth edition, themed "Service-Learning, Sustainable Practice," attracting faculty from 14 colleges, universities, and high schools. Section Chief Tsai, Chun-ping from the Youth Development Administration, Ministry of Education, and Chairperson Cho, Miao-ju from the Taiwan Service-Learning Association personally attended, jointly contemplating how to make "sustainability" more than just a slogan, but truly integrated into service practice.

Most impressive were the case-sharing sessions. Professor Shao, Yun-ju from Commercial Design shared how to guide students in caring for the homeless through bamboo weaving craft promotion, combining traditional culture with social care. Professor Lin, Chu-sui from Special Education demonstrated the possibilities of professional cross-boundary work, combining special education and psychology expertise to weave support networks for families with special needs children.

Professor Tang, Jyh-haw's "Ecological Engineering" from the department of Civil Engineering exemplified cross-disciplinary collaboration. He joined hands with Electronics, Interior Design, and Applied Foreign Languages departments to lead students in restoring the Nanxing Community Wetland in Daxi, not only constructing ecological ponds but also awakening residents' environmental consciousness. "When I saw students crouching in the mud seriously measuring water quality, I knew they had learned not just engineering techniques, but responsibility to the land."



The afternoon community walking tour was the symposium's warmest moment, as teachers stepped out of the conference room to experience the charm of art therapy under Professor Hung, Yi-an's guidance. Watching usually serious faculty members concentrate on drawing botanical entanglement paintings, that innocence and focus represented education's most beautiful essence.

Regular Charging Stations: Semester Teaching Inspiration Supply

Beyond the annual conference, the Service-Learning Center holds two faculty workshops each semester, serving as teachers' regular charging stations. These offer not just theoretical sharing, but sincere exchanges of practical experience.

Professor Lin, Chun-hung from the Graduate School of Education used his "Adaptive Instructional Strategies and Practice" course as an example, analyzing in detail how to lead students in serving at Guanyin Junior High School. "The key isn't what we can give, but how to guide students to proactively discover service recipients' real needs." His words drew frequent nods from attending teachers.

Chairperson Chen Pei-hsin from the Taoyuan Association for the Welfare and Development of the Visually Impaired gave a touching life sharing session. She used her own experiences to interpret "blind but not disabled, self-reliant, mutually supportive and united," calling on teachers to lead students in truly understanding visually impaired friends' needs. When she said "please use patience to help us find our position and value," several teachers in the audience had tears in their eyes.

Professor Chu Chi-ming from the department of Interior Design demonstrated the social value of design expertise. His "Programing for Interior Design" course guided students to design elder-friendly housing, through in-depth interviews and needs analysis, helping students realize that design is not just about aesthetics, but a tool for solving real problems.



Deputy Director Shu-pei Mang-ma-mi from the Taiwan Toy Library Association held the most interesting workshop, having attending teachers pick up toys to design activities hands-on, experiencing the concept that "play knows no age, gender, or wealth." Watching university professors play seriously like children, that innocence filled the entire venue with laughter.

Anytime Charging Stations: Customized In-Depth Dialogue

For teachers with course design consultation needs, micro-workshops provide the most flexible charging method. Want to understand a specific issue? Need experience sharing in a particular field? Simply express the need, and the Service-Learning Center will help match senior teachers for one-on-one or small group in-depth dialogue.

This customized exchange model allows teachers to receive the most direct and effective advice for their specific confusions and challenges. Whether course design details, student guidance techniques, or the nuances of collaborating with service organizations, all can find answers in such dialogue.

Energy Circulation After Recharging

The true value of these charging platforms lies in the continuous circulation of energy. Teachers who benefit today often become tomorrow's experience-sharing speakers; this year's workshop newcomers may become next year's senior mentors leading others.

Through such learning and sharing networks, service-learning quality and impact continuously improve, cultivating more talent with caring and practical capabilities. When teachers return to classrooms fully charged with enthusiasm and expertise, that passion and professionalism become students' best learning exemplars.

Deep-rooted Local Care : Nurturing Love to Flourish in Communities

"The spirit of service is like seeds that slowly sprout and grow, continuously spreading to farther places." Through a year of dedicated action, the Seed Team planted seeds of care, respect, and action in the hearts of youth and children.



In Academic Year 2024-2025, the Seed Team centered their efforts around the theme "Seed Adventures: Journeying with 'Clean' Water Spirits for a 'New' Heart," focusing on three key issues: plastic pollution in Taoyuan's waterways, identity formation among second-generation new immigrant children, and interpersonal interaction challenges faced by special education students.

This passionate team of five students from various departments designed a series of activities that integrated environmental protection with humanistic care, hoping to enhance environmental sustainability awareness among youth volunteers and children while promoting cultural understanding and confidence building.

Second-Generation Environmental Summer Camp: Carrying 'New' Perspectives, Listening to the Voice of 'Water'

In the height of July summer, 30 children of new immigrants and youth volunteers gathered for a week-long environmental camp. With water conservation and Southeast Asian culture as themes, the team designed games, food preparation activities, and hidden water-saving missions, allowing children to learn environmental knowledge through joy while recognizing and embracing their parents' heritage cultures, rediscovering their unique beauty in the process.

Zhongli Laojie Creek and Guanyin Beach Cleanup : Following the Water Flow Forward for 'Cleanliness'

In November, continuing the environmental spirit from the summer camp, the Seed Team mobilized 15 children and 20 youth volunteers to visit Zhongli Laojie Creek and Guanyin Beach. They bent down, rolled up their sleeves, and gently cleaned the earth with their own hands, transforming classroom learning into concrete environmental action. Every piece of trash collected represented a promise to the Earth.

Christmas Caroling at Ruifeng and Zhongli Elementary Schools : From Being Served to Spreading Blessings

Before Christmas in December, the Seed Team and youth volunteers entered Ruifeng Elementary School and Zhongli Elementary School, accompanying 30 "angel students" from special education and resource classes in making Christmas decorations and practicing Christmas songs. Most remarkably, these children who are usually recipients of care transformed into little angels spreading blessings and joy, visiting classrooms to carol and distribute candy, finding their own value and confidence through giving.

A full year of service created many visible changes through the Seed Team:

Sprouting Environmental Awareness :

47 youth volunteers and children participated in the summer camp, actively practicing plastic reduction and successfully eliminating the use of nearly 900 sets of disposable tableware. From



awareness to action, environmental consciousness took root in their hearts.

Blossoming Cultural Identity:

Second-generation new immigrant children gained deeper understanding and pride in their cultural backgrounds through activities, while special education children enhanced their confidence and interpersonal interaction opportunities by serving as Christmas angels. Every child found their own light through service.

Growth of Youth Volunteers :

The 33 participating youth volunteers not only developed a deeper understanding of multiculturalism and environmental sustainability but also enhanced their empathy, communication skills, and event execution abilities through service. They evolved from service recipients to carriers of legacy, continuing to spread seeds of love.

Through a series of creative and heartwarming "adventures," the Chung Yuan Christian University Service-Learning Seed Team demonstrated the most beautiful form of service-learning: when we are willing to bend down to care for others and protect the environment, change will sprout and flourish like seeds somewhere special.



Voices and Words Unite : "Youth Listen" to Taoyuan's "New Immigrant" Stories

Inheriting the original mission of the "Journalism Team," Chung Yuan Christian University's Service-Learning Editorial Team launched an innovative project in Academic Year 2024-2025 called "Youth Listen to You, New Immigrants," focusing their warm writing and keen voices on this land where diverse cultures interweave in Taoyuan.

From Observation to Action: The Starting Point of Breaking Down Barriers

Team members observed a phenomenon: although young students live in the same city as "new immigrant" communities, they often feel unfamiliar with related issues due to limited contact opportunities and lack of understanding of their languages and cultures, sometimes even harboring stereotypes from news media or partial information. In response, the "Youth Listen to You, New Immigrants" project was born, hoping to discover and share the real life stories of these "people in motion" through youth perspectives, bridging distances and promoting respect and appreciation.

In-depth Service: A Six-Month Journey of Literary Cultivation and Voice Nurturing

This passionate team of six students from different departments who love writing underwent comprehensive training in Southeast Asian cultural exploration, story writing, interview techniques, and social media management before embarking on six months of deep service.

They entered communities and collaborated with organizations including the "Taoyuan Branch of the Republic of China Sunrise Care Association," "Taoyuan New Immigrant Women's Care Association," and "Horizon Books," personally interviewing 12 new immigrants,

second-generation new immigrants, migrant workers, and representatives from related organizations.

Transmitting Warmth and Youth Transformation

Through online platform dissemination and diverse offline activities such as booths, exhibitions, and presentation events, many young people left feedback like "I want to understand them better" and "I didn't realize migrant workers' lives were so difficult" after encountering these stories, initially demonstrating the effectiveness of eliminating unfamiliarity and breaking stereotypes.

For team members, this was not only service but also profound learning and growth. They not only improved practical skills in interviewing, writing, and video editing but also expanded their cultural perspectives and learned empathy and tolerance through sincere interactions with interviewees.

Particularly noteworthy is that one second-generation new immigrant team member gained a completely new understanding and identity regarding her cultural background after interviewing her mother. From initial unfamiliarity to active care, and then to hoping to continue speaking out with her own strength, this group of youth proved through action the true meaning of "learning through service, growing through learning."

The team upholds the mission of "recording service stories and transmitting service inspiration," striving to become a cultural bridge

between campus and society, allowing understanding to happen through stories and change to begin through listening.

Service outcomes transformed into diverse works :

Digital Quarterly "Youth Listen to You, New Immigrants": Published 3 issues, systematically presenting interview highlights and issue observations

Podcast "Welcome to New New Nation": Produced 12 episodes and edited highlight clips for social media distribution

Instagram and Vocus Platform: Continuously published interview articles and related graphics, creating interaction



Electronic Quarterly
QR code ↑



Podcast QR code ↑





Cambo-Together : Illuminating English Learning in Rural Communities

Under the watchful smile of Angkor Wat, a group of university students from Taiwan formed a circle with 16 Cambodian high school students, weaving together the most beautiful symphony of learning through English, Mandarin, and Khmer languages.

15 Years of Friendship : From Service to Sustainable Transformation

Continuing Chung Yuan Christian University Service-Learning Center's deep cultivation of relationships in Cambodia spanning over 15 years, in August 2024, a passionate team of eight students from across different colleges once again set foot on the land of Siem Reap Province, Cambodia.

They partnered with local organization Khmer Akphiwat Khmer Organization (KAKO), focusing on improving the shortage of English education resources in rural areas, jointly empowering local youth so that educational seeds could sprout and flourish within villages.

Seeing Opportunity in Educational Gaps

Cambodia's Siem Reap is world-renowned for Angkor Wat, and the thriving tourism industry has made English an important employment skill locally. However, the vast gap in educational resources between urban and rural areas makes it difficult for children in rural regions to access equal English learning opportunities, indirectly affecting their future development.

The Chung Yuan Christian University Cambodia team recognized this need and deeply understood that only by empowering local forces can education take long-term root. Thus, the "Village English Seed Teacher Workshop" became the core mission of this 26-day service.

Beautiful Transformation from Learners to Educators

Seed Teacher Training : Igniting Teaching Passion

The team trained 16 local high school students through 12-15 days of intensive courses and lively teaching methods, enhancing their English abilities, teaching skills, and classroom management capabilities.

Practical Exercise : Two Children's English Camps

During the workshop, these "prospective teachers" jointly organized two children's English camps, actually leading approximately 70 village children in English games and learning, immediately putting their learning into practice. Witnessing high school students transform from nervous to confident, from learners to educators, created the most moving scenes of growth.

Sustainable Development : English Classroom Continues to Shine

After the workshop ended, outstanding high school students were hired at the KAKO village library, using teaching materials compiled by the Chung Yuan Christian University volunteer team to continuously provide English courses for local children for at least three months, benefiting approximately 75 students with hopes to expand to 150 in the future.

Cross-sector Connections : Expanding Service Impact

Beyond long-term cooperation with KAKO, this year's team made their first collaboration with local social enterprise Phare Circus, offering basic Mandarin

and cultural exchange courses for their employees, serving approximately 60 people and giving Chung Yuan Christian University volunteer team members a deeper understanding of the local job market.

After returning to Taiwan, the team shared their Cambodia service experiences through freshman orientation sharing sessions, cultural kitchens, and charity sales, successfully raising approximately NT\$20,000 as startup funding for village English classes and reaching approximately 3,500 people.

Cambo-Unity Power : An Endless Cycle of Love

This year's Cambodia Team 18 not only brought short-term teaching services but, more importantly, ignited sustainable sparks for English education in Cambodian villages through the core strategy of "empowering local youth." When 16 high school students transformed from shy learners into confident "English seed teachers"; when 75 village children continued learning English because they had local teachers; when this cross-border love and action continued to be transmitted on Taiwan campuses, we witnessed education's most beautiful cycle.

This service not only echoes multiple indicators from the UN Sustainable Development Goals including quality education, employment and economic growth, and reducing inequalities, but also allowed Chung Yuan students to practice the true meaning of "holistic education" through service: genuine education means giving everyone the opportunity to shine and flourish.



Gentle Companionship Across Borders : Illuminating Children's Hearts Through Art

In migrant children's schools along the Thai-Myanmar border, a group of university students from Taiwan sat in circles with local children. Without a shared language, they built the most sincere connections through colorful brushes and smiles. This is the heartwarming story written by the "Thai-Myanmar-Tender" team in Mae Sot.

A Decade-Spanning Bond

Chung Yuan Christian University has been serving in Myanmar since 2014. Although temporarily interrupted due to the pandemic and political changes, care for this land never ceased. After Myanmar's military coup in 2021, massive populations flooded into the Thai-Myanmar border region, leaving many children suddenly without educational opportunities, which deeply concerned the Chung Yuan Christian University volunteer team.

In August 2024, an overseas volunteer team comprising nine students

from seven departments once again embarked on this path of service. They named their team "Thai-Myanmar-Tender", not only highlighting the unique nature of their service location but also echoing their service recipients—those Myanmar migrant school children living in foreign lands, shy yet endearingly lovable.

Using Art to Cross Language Barriers

With connections and assistance from Glocal Action, the team established their service as artistic companionship. They believed that creativity could inject color

and warmth into displaced Thai Karen ethnic children, Myanmar migrant family children, and Karen youth, inspiring children's creativity and imagination through art while guiding them to explore their inner worlds.

For this 23-day service journey, team members underwent six months of intensive training across 19 sessions, covering everything from team consensus and service field understanding to Southeast Asian cultural comprehension, activity design and leadership, field interviews, image documentation, and even basic Myanmar language—every detail was carefully prepared.

Three Major Pillars : Weaving Cross-Cultural Beauty

Art Creation Activities: Letting Voices Bloom on Paper

Using themes of "self-portraits," "my life," and "my wishes," volunteers guided children in painting and collage using diverse materials. Every stroke of color carried children's voices, ultimately producing approximately 327 works filled with innocence and dreams.

Physical Expression Activities: Using Bodies to Speak the Language of Emotions

Through games, volunteers led children to recognize and express six basic emotions including happiness, sadness, and fear. When language became a barrier, bodies became the most honest communication bridge.

Cultural Exchange Activities: Seeing Each Other's Beauty Through Sharing

Five cultural exchange activities were designed, including "Dragon Year New Hopes" and making tangyuan (glutinous rice balls). Volunteers thoughtfully added local coconut sugar flavoring, giving traditional Taiwanese foods local taste. Through these activities, children not only learned about Taiwanese culture but also experienced the infinite possibilities of cultural fusion.

Boundless Love and Mutual Growth: Art Indeed Transcends Language Barriers

This service reached over 300 children in total. Children expressed inner pressures through creation, while volunteers listened to their most authentic stories through their works.

For volunteers, this was not merely service but profound life education. They developed excellent teamwork and adaptability through real-world practice, deeply experiencing both challenges and beauty of cross-cultural communication. Through field research interviews with migrant school principals, they gained deeper understanding of service effectiveness, accumulating valuable experience for future program adjustments.

Most importantly, volunteers rediscovered themselves through service and expanded their life perspectives. When we are willing to cross borders, languages, and cultural differences to care for others, we ourselves often gain the richest rewards. This was the most precious lesson the "Thai-Myanmar-Tender" team learned in Mae Sot.



全人永續・飛躍世界

綻放智慧・光耀未來

Let future be bright with blooming wisdom



Beautiful Transformation from Being Led to Leading Others

When a student who was once warmly guided in service stands on stage directing new partners in reflection, we witness the most moving cycle of service-learning. The Intern Leadership Training Program exists precisely to make such inheritance possible.

Transforming Experience into the Power of Legacy

On the path of service, every act of dedication accumulates into valuable experience and energy. However, how can this inspiration and expertise be passed down while blooming even brighter within oneself? The "Intern Leadership Training Program" was created for exactly this purpose.

The core goal of this program is to establish a senior student mentorship team that new members can follow, while also cultivating volunteer leaders with leadership capabilities and passionate service-learning ambassadors. This is not merely training but a profound journey of self-challenge and transformation.

Two-Stage Growth Process

Training Period (February to June): Inward Exploration Through Deep Learning

Participants engage in self-exploration through courses like "You Are My Eyes" and sharpen their observation and leadership abilities through "Reflection Guidance Practical Training." This stage focuses on internal excavation, helping participants rediscover their original intentions for service while learning how to guide others in deep reflection.

Internship Period (July to December):
Outward Practice for Capability Validation Participants must put their learning into practice, completing tasks in leadership, observation, and team internships. From leading the "Seed Team Summer Camp" in July, to activity leadership courses in the second half of the year, to the culminating "Volunteer Orientation Event" in December, every internship opportunity represents a milestone of growth.

Complete Documentation of Growth Trajectories

To ensure growth trajectories are clearly visible, the program establishes a comprehensive evaluation mechanism. Assessment criteria cover three major dimensions: attendance, participation attitude, and reflection ability, ultimately grading participants as Excellent (85 points and above), Pass (70-85 points), and Fail (below 70 points).

Those who pass the evaluation receive "Service-Learning Ambassador" certification and various hour verification

documents. Notably, those achieving "Excellent" ratings enjoy full scholarship coverage for Malaysia overseas service-learning program registration fees—this is not just a reward but further empowerment investment for outstanding performers.

From Personal Growth to Team Legacy

Becoming an intern leader involves not only learning how to lead others but also rediscovering oneself and deepening service foundations. It transforms past service experiences into future leadership energy and connects personal growth to team inheritance.

When an intern leader can confidently stand before an audience and guide new partners in exploring the meaning of service, we see not just individual capability enhancement but the continuation of service-learning spirit. They become bridges connecting past and future, allowing the flames of service to pass from generation to generation.

The Intern Leadership Training Program is a sincere invitation to those youth who have found passion in service, inviting them to continuously extend that love and inspiration in their hearts through learning and practice. Let personal and team growth never cease in the cycle of inheritance.





Service-Learning Achievement Presentation : When the Voice of Service Begins to Spread

On October 26, 2024, in the Zong Zhuo-Zhang Memorial Hall, a special dialogue was taking place. On stage, service stories were being shared; in the audience, the power of action was being felt. On this day, the influence of service-learning began to spread in another way.

From Doing to Speaking : Sharing Itself is Service

Chung Yuan Christian University Service-Learning Center held the "Service-Learning Achievement Presentation and 2025 Recruitment Information Session," embodying another important dimension of service-learning: the power of sharing. When students took the stage to share their service experiences, they were engaging in another form of service—using stories to inspire others and experiences to ignite more possibilities for action.

The booth exhibitions at the venue gave every service program a chance to be seen. These displays were not merely presentations of achievements but invitations—inviting more people to understand, participate, and even create their own service stories.



Profound Reminder from an International Volunteer Veteran

The event specially invited Secretary-General Lai Sam, who has been deeply cultivating the international volunteer field for over 20 years, to share keynote insights. With his rich experience, he told the young people present: "Bravely take steps forward. Even when facing information gaps, language barriers, and cultural impacts, dare to explore the unknown."

More importantly, he emphasized that "through mutual learning in service, one can truly understand the essence of service." This statement highlighted the core of service-learning: not unidirectional giving, but bidirectional growth. Such reminders established a profound tone for the entire sharing session.

The Infectious Power of Stories: From Personal Experience to Collective Inspiration

When four teams took turns sharing on stage, the audience witnessed not only various forms of service but, more importantly, the transformation of the service providers. Every sharing student used their own experiences to prove one thing : service-learning truly changes people.

These sincere shares allowed the audience to deeply feel that service-learning is not merely a unidirectional contribution but bidirectional learning and life growth. When personal service experiences are shared, they gain greater meaning, becoming seeds that inspire others.



Moments of Legacy : From Participants to Recruiters

Following the achievement presentation, the "2025 Volunteer Recruitment Information Session" immediately commenced, marking the most important moment of service-learning inheritance. Team supervisors detailed next year's service plans for various volunteer teams and answered students' questions during the Q&A session.

This process itself was deeply meaningful : from being inspired, to actively understanding, to deciding to participate. Many participants expressed their willingness to participate in future service on the spot, their eyes revealing eager enthusiasm. This represents service-learning's most beautiful cycle: service providers become inheritors, listeners become actors.

Expanding Influence : A Hundred Participants, Countless Possibilities

The participation of approximately one hundred faculty and students—including volunteer team members sharing on stage and faculty and students listening below—represented not just the day's attendance but the breadth that service spirit could potentially reach. Everyone who left the venue took something away: perhaps inspiration, perhaps reflection, perhaps determination to act. Sharers reorganized their growth through storytelling, while listeners found direction for action through stories.

This achievement presentation and recruitment information session demonstrated the deepest value of service-learning education: when we are willing to share our experiences and courageously pass on the spirit of service, change spreads like ripples, circle by circle. From personal service experiences to collective action power—this is education at its most beautiful.



Big Hands Holding Little Hands : A Regional Co-prosperity Formula

In the academic year 2024-2025, Chung Yuan Christian University Service-Learning Center joined hands with 8 local high schools and vocational schools in Taoyuan, organizing 10 carefully designed activities that allowed 456 secondary school students to rediscover: service is truly the warmest way to connect with the world. In an era where smartphones have become part of young people's daily lives, this genuine interpersonal interaction becomes even more precious.

Starting from Campus : Making Service-Learning the Nourishment for Youth Growth

"I originally thought writing project proposals and applying for projects was difficult, but the course helped me break my preconceptions about project applications. I hope to learn even more next time!" A Taoyuan Municipal Shou Shan Senior High School student's eyes sparkled with the courage to challenge again after the project writing course. This is exactly the change we hope to see—not just skill learning, but mindset transformation.

This academic year's training courses covered rich content including nonviolent communication, project writing, gender interaction, and new immigrant issues. We firmly believe that service-learning should not merely be a simple labor contribution, but through conscious learning design, every service experience becomes an important growth experience for adolescents.

Even more touching was when Chi-Ying Senior High School students prepared for elderly companionship service, one student shared: "Before going to serve the elderly in the community, I went home and discussed with my grandmother about the songs popular in her era, taking this opportunity to strengthen our relationship." The power of service thus quietly opened intergenerational dialogue between grandparents and grandchildren.

Diverse Collaboration Models: Weaving a Close Partnership Network

We established four different collaboration models with high schools and vocational schools, each responding to different schools' needs and characteristics:

- **Experience Sharing :**

We visited Taoyuan Municipal Zhongli Home Economics and Commercial Senior High School and Taoyuan Municipal Zhong Li Commercial Senior High School, having university students share their overseas service experiences and growth stories, expanding high school students' perspectives from local to international while showing diverse service possibilities.

- **Training Courses :**

We designed customized course content for Taoyuan Municipal Shou Shan Senior High School, Hsin Sheng Junior College of Medical Care and Management, Taoyuan Municipal LuoFu Senior High School, and Taoyuan Municipal Guanyin High School, building students' core competencies before service, from project writing to communication and expression.

- **Club Guidance :**

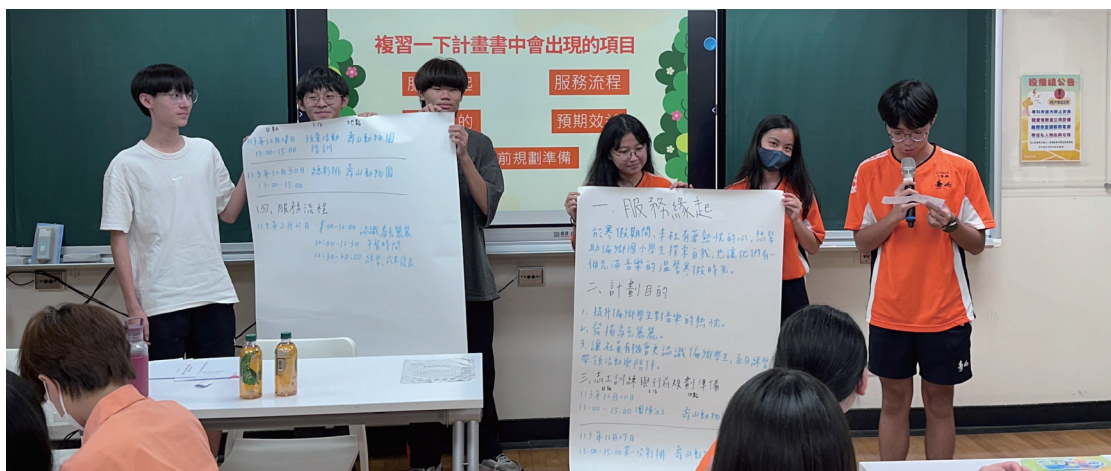
We sent university students to Chi-Ying Senior High School as club instructors, allowing the students to learn by doing through activity design and leadership practice.

- **Service Action :**

We stood shoulder to shoulder with service clubs from Chi-Ying Senior High School and Taoyuan Municipal Xinwu High School, walking into communities together to warm elderly people's lives through companionship; walking to beaches together to protect the azure coastline with our hands, making service no longer just a concept but concrete action practice.

Triple-Win Benefits : Creating a Co-prosperity Formula

This collaboration model created genuine triple-win benefits: For Chung Yuan Christian University, we promoted the formation of university-secondary school collaborative social participation networks, allowing youth empowerment to take root at the grassroots level. For collaborating high schools and vocational schools, through



combining issue education with club empowerment, we not only enriched students' learning experiences but also cultivated future potential for long-term cooperation. For participating students, they not only expanded their imagination of service but also learned communication skills and teamwork, and most importantly, enhanced their ability to participate in public issues. One participating student said: "I realized service can have many dimensions. Besides exercising activity design and organizing abilities, it can even cultivate speaking and listening skills." The big-hands-holding-little-hands co-prosperity formula became an opportunity for life encounters and growth between university and secondary school students.

From Local to International : Continuously Expanding the Service Map

This summer, we will launch for the first time the "Collaborating with Secondary Students in Overseas Service-Learning" project. Through cooperation with Taoyuan Municipal Zhong Li Commercial Senior High School, we not only share

overseas service experiences but also train high school students with international service capabilities and vision, extending young students' influence from local communities to the international stage.

When we see high school students discovering their potential through service, learning communication and listening through cooperation, and cultivating civic consciousness through action, we are convinced: "Service-learning is not just an educational method, but an important pathway for cultivating future citizens."

Looking toward the future, Chung Yuan Christian University Service-Learning Center aspires to collaborate with more local Taoyuan high schools and vocational schools, hoping to construct a service-learning alliance of mutual support and resource sharing. We believe that when university resources and experiences can extend downward, when high school and vocational school youthful vitality can connect upward, such "big hands holding little hands" is not merely simple skill transmission, but a life formula for value transmission.



Advancing Overseas : Weaving an International Service-Learning Network

In July 2024, in Chungli's old district, Robert, a young man from Australia, was carefully organizing artifacts over sixty years old. He excitedly told the Chung Yuan Christian University students beside him: "These antiques connect people's emotions and are full of rich human warmth—very different from Australia!" Several months later, in a conference hall at Singapore University of Social Sciences, two Chung Yuan Christian University service-learning ambassadors were enthusiastically discussing the future development of service-learning with experts and scholars from various Asian countries. These two scenes from different times and spaces together weave Chung Yuan Christian University's rich international service-learning network.



International Work Camp : Letting Global Youth Experience Taiwan's Service Spirit

The Service-Learning Center collaborated with the Vision YouthAction Network Association to hold an international work camp from July 16-23, 2024, inviting 5 international youth from Japan, Vietnam, Australia, and Poland along with 7 students from our university to jointly engage in "Preserving Old Districts, Cultural Exchange, and Sustainability Advocacy Action." This was not just cultural exchange, but a deep journey allowing international youth to personally experience Taiwan's service-learning spirit.

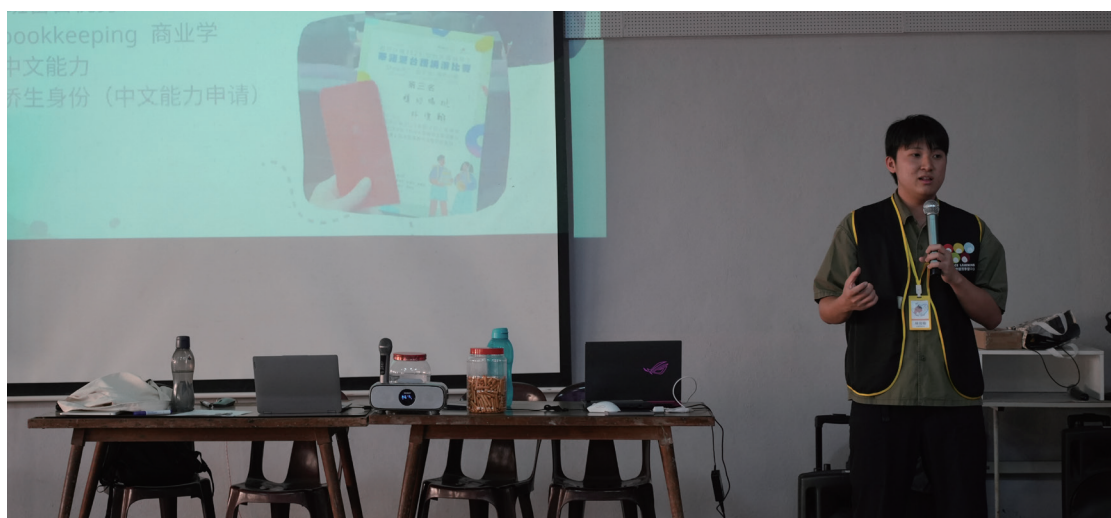
At Lane 46 Cultural Sharing Space, international youth touched old artifacts carrying historical memories. At the Xiangyang Care Association, Polish youth Weronika made dumplings with new immigrant children, saying when she saw the children's delighted smiles: "This is when we felt happiest!" Through actual actions like old building preservation,

disadvantaged children companionship, and environmental protection, 12 youth from different cultural backgrounds got to know each other and themselves through service.

Singapore SLAN Annual Conference : Expanding Professional Service-Learning Vision

From September 30 to October 3, 2024, two service-learning ambassadors cultivated by the Service-Learning Center participated in the Service-Learning Asia Network (SLAN) annual conference hosted by Singapore University of Social Sciences. On this service-learning network platform spanning 9 countries and regions including Taiwan, Singapore, Japan, and the Philippines, they shared their service experiences and learning growth with everyone, demonstrating Chung Yuan Christian University's depth and breadth in the service-learning field. At the conference's "Dialogue in the Dark" experience activity, Liao Yi-ru





from Environmental Engineering deeply understood the difficulties faced by visually impaired people after completing daily tasks in an extremely dark environment. Visiting "Orang Laut SG" allowed Liao Po-jui from Environmental Engineering to reconnect with overlooked cultural memories.

As the only two student representatives at the conference, these two students' voices were valued by experts and scholars from various countries. As Liao Po-jui realized: "The core of service-learning lies not in individual action, but in how to influence other groups through collective power." This international exchange injected more macro-thinking perspectives into Chung Yuan Christian University's service-learning.

Cultural Heritage, Sustaining Service Spirit

When overseas service experiences return to campus, how can we keep this inspiration fermenting? Our answer is to construct a sustainable cycle of "experience inheritance and cultural rooting," allowing service-learning seeds to bloom and bear fruit in broader territories.

Cultural Rooting, Aspiring for Service-Learning : The Moving Cycle of Overseas Malaysia Students' Hometown Service

This overseas Malaysian Ethnic Chinese student scholarship program demonstrated the moving cyclical effects of service-learning. In February 2025, the "Hua Ma Ga Yi Li" volunteer team composed of 2 Malaysian Ethnic Chinese students and 4 Taiwanese students traveled to Kedah, Malaysia, bringing a Mandarin language recreational camp incorporating cultural exchange to 37



children at the Super Children's Home, and successfully training 32 student leaders at Keat Hwa High School. One volunteer team member was actually a graduate of that school, making this hometown feedback particularly proud for the school's faculty.

Furthermore, this program implemented the concept of "originating from overseas Malaysia, rooting locally." These overseas Malaysian Ethnic Chinese students who received service-learning cultivation on Chung Yuan Christian University's campus brought their learning back to practice in their hometowns, allowing this spirit to take root and sprout in their native lands. The April 9, 2025 results presentation further promoted cultural integration on campus, establishing a positive cycle from overseas service to domestic promotion, then to overseas Malaysia students' hometown service.

Overseas Lectures: A Warm Platform for Sowing Service Seeds

To let more students feel the charm of service-learning, the center carefully organized 10 overseas service-learning promotion lectures, attracting over 350 faculty and students. From the exotic atmosphere depicted by Teacher Kuo Chia-fu, an Ethnic Chinese from Lashi, Myanmar, to the southern fragrance in Southeast Asian culture lectures, each sharing session touched hearts.

Most moving were the personal testimonies of service-learning ambassadors, all former members of the center's overseas volunteer teams, sharing profound insights about service-learning through their most authentic experiences. Hung Chao-te from the department of Industrial and Systems Engineering shared his twice-journeyed service footsteps to Uganda. Liao Yi-ru from the department of Environmental Engineering spoke on "Starting from



the Heart," describing profound insights from Thailand and Uganda. Tsai Yun-chin from the department of Information Management shared "Realizing Dreams" about her service experiences in Thailand and Uganda. Wang Ching-i from the department of Teaching Chinese as a Second Language recounted "Service Begins, Heart Follows" about learning and inspiration from serving in Cambodia. Liou, Ke-guan from the department of Teaching Chinese as a Second Language shared "Service Without Boundaries, Unlimited Action" about seed team and Malaysia service insights. Finally, Liao Po-jui from the department of Environmental Engineering, with the theme "Heart Initiates Service, Dreams Set Sail," reviewed his four university years participating in seed teams, Uganda service, and serving as a high school club instructor, leaving the most moving annotation for Chung Yuan Christian University service-learning people. These authentic growth stories

not only displayed the diverse aspects of service-learning but also inspired nearly 200 students' aspirations and action intentions toward service-learning.

Weaving a Complete International Service-Learning Ecosystem

From opening opportunities for international youth to come to Taiwan and interact with our university's youth, to participating in Asian service-learning networks for exchange; from overseas Malaysian Ethnic Chinese students' hometown service cultural rooting to campus promotion lectures' experience inheritance, Chung Yuan Christian University has successfully constructed a complete international service-learning ecosystem of "come exchange, go out, eternal inheritance." This is not just an accumulation of activities, but a moving practice allowing service-learning spirit to circulate internationally, take root across cultures, and be inherited across generations.



Cultivating Youth, Serving Locally Building Platforms, Deeply Cultivating Taoyuan-Lienchiang

Facing the reality that Taiwan's 15-year-old youth volunteer participation rate is only 23%—far below the international average—Chung Yuan Christian University has undertaken the Taoyuan-Lienchiang Youth Volunteer Center from the Youth Development Administration, Ministry of Education since 2019, shouldering the significant responsibility of cultivating youth civic participation capabilities with the mission of a regional university. We deeply understand that this is not merely program implementation but a commitment to the youth generation—allowing them to recognize themselves, understand society, and practice civic responsibility through volunteer service during their golden years of learning and growth.

In the Taoyuan area, we focus on "local care" and "environmental sustainability education," leading youth into communities to care for nearby new immigrant families, elderly residents, and environmental issues. In the Lienchiang area, we center on "cultural sustainability education," helping local youth preserve and promote precious island culture through service actions. Through deep collaboration with five



local organizations, we successfully facilitated 1,762 volunteer service opportunities, building service bridges between youth and communities.

The value of this platform lies not in immediate numerical results but in the growth and transformation each youth experiences through service. We believe that when youth find their position and value in volunteer service, they become seeds of positive social change, continuing to shine throughout their life journeys. This is how Chung Yuan Christian University practices university social responsibility: not only cultivating talent but also nurturing citizens with warmth and action capability.

Comprehensive Empowerment, Strengthening Service Knowledge

"I used to think volunteering meant just sweeping floors and distributing lunch boxes, but after participating in training, I discovered that service can be so profound and meaningful." As participant feedback indicates, empowerment courses are changing youth's understanding and capabilities regarding volunteer service.

To equip youth with understanding and action capabilities for diverse issues, we carefully planned comprehensive empowerment courses covering "issue awareness" and "practical skills." From "Like or Lie?" digital sexual violence prevention to "I Have Two Homes" new immigrant cultural understanding; from "Image Activists" short video production techniques to "AI + Proposals: From Novice to Expert" innovative applications, each course responds to youth learning needs and actual social issues. Through 13 thoughtfully planned empowerment activities, over 400 youth found direction and methods for service.



Particularly noteworthy is that these courses are not merely knowledge transmission but emphasize experience and reflection. In "Nonviolent Communication in Service" courses, participants experienced the importance of empathy in communication through role-swapping and scenario practice. In "Grandpas and Grandmas in Action" activities, youth volunteers joined elderly residents in harvesting scallions and learning traditional culture, promoting rare intergenerational exchange. These contemporary empowerment efforts gained youth recognition and response. More importantly, participants genuinely felt that "service not only deepened understanding of local issues but also brought profound achievement and satisfaction."

Responsibility practitioners. Looking toward the future, Chung Yuan Christian University will continue deepening the youth volunteer center platform, advancing in the following directions: further refining equality issue courses and action design, making diverse equality core competencies for youth volunteers; strengthening partnerships with high schools in Taoyuan-Lienchiang areas, extending downward from higher education to cultivate youth civic participation awareness early; establishing more comprehensive long-term tracking mechanisms to continuously monitor youth growth trajectories and service impact. We believe that every youth who has received empowerment and participated in service here will become conIssue-Oriented, Deepening Service Practice





On World Ocean Day in June 2025, on Banli Beach in Beigan Township, Matsu, youth volunteers bent down to collect marine debris, subsequently creating art from collected sea glass, giving waste new life. "Being able to actually step on the beach through this cleanup activity and contribute to Beigan during these short four months made me feel very satisfied!" said a participating youth. This was not just a beach cleanup but concrete practice of "Equality 3.0 Local Deep Cultivation Service Action"—recognizing equality issues through diverse perspectives and responding to social needs through actual action. With Equality 3.0 as the core concept, we led nearly a hundred youth in deep thematic service engagement, moving from observer perspectives to actual field participation through five

carefully designed service activities, touching on important issues including multiculturalism, environmental sustainability, and gender equality. Beyond the aforementioned "Magnificent Transformation of Marine Waste" activity in Beigan Township, Matsu, in "Second-Generation Summer Camp," youth volunteers accompanied new immigrant and economically disadvantaged children in learning about parental cultures and environmental knowledge, not only promoting cultural exchange but also enhancing children's confidence and self-identity. As participating youth volunteers said: "Being able to accompany these children in creating joyful summer memories during camp was very worthwhile." In "Month by Month, We Love You—Cloth Sanitary Pad Workshop," participants





focused on sewing their intentions into cloth sanitary pads, deeply understanding menstrual poverty and gender equality issues through handicrafts, with finished products donated to Taoyuan Anjia Material Bank to concretely assist women in need. One youth volunteer reflected: "I never imagined that something as daily-necessary as sanitary pads could be such a heavy burden for some people." The significance of these service actions lies not only in problem-solving but in creating bidirectional learning and growth. As partner Taoyuan Sunrise Care Association stated, this group of youth created "rare camp memories" for disadvantaged second-generation children. For youth volunteers, through actual participation, they learned to break myths and open more possibilities,

truly experiencing that service is a process of creating personal value and developing strengths.

Mentoring and Guidance, Cultivating Independent Action Capability

From passive service participants to proactive action initiators—this is the most precious growth trajectory for youth volunteers. When we see Chung Yuan Christian University students from the department of Special Education organizing winter camps for special needs children, National Taipei University of Business music club youth using music to interact with elderly residents, and Chien Hsin University of Science and Technology service teams leading brain exercise activities for people with disabilities, we know these





youth have developed the capability and enthusiasm to independently initiate service.

To help youth smoothly transition from learners to actors, we established comprehensive self-organized team mentoring mechanisms. Through professional mentor team accompaniment, adopting dual-track online and physical mentoring models, we provide comprehensive support and guidance for youth teams from proposal period through preparation, service, and reflection periods. We not only provide proposal formats and templates but also established official LINE one-on-one mentoring channels. For less experienced teams, we arrange mentors to provide direction and suggestions during early service stages, ensuring every team can grasp service priorities. This mentoring mechanism demonstrated significant effectiveness. In Academic Year 2024-2025, we mentored 35 youth self-organized teams, with 27 successfully completing service projects and concluding, achieving a 77% high success rate. More importantly, these numbers represent genuine youth capability enhancement—from needing

others' guidance to being able to independently plan and execute service projects; from service beneficiaries to action creators capable of creating service opportunities. As our mentoring philosophy states: not just giving fish but teaching fishing, enabling every youth to become seeds and forces driving positive social change.

Looking Forward, Sustaining Youth Action

Reviewing the past year's cultivation, we witness youth transformation and growth through service while deeply experiencing universities' important role as social tinuous drivers of positive social change. Carrying the knowledge and enthusiasm gained at the Taoyuan-Lienchiang Youth Volunteer Center, they continue shining throughout their life journeys—this is the most profound meaning of Chung Yuan Christian University's practice of university social responsibility.

Partnering with Taoyuan, Empowering Youth



Receiving the excellent rating in the 2024 volunteer service utilization unit performance evaluation from the Department of Youth Affairs, Taoyuan City Government, Chung Yuan Christian University Service-Learning Center deeply understands that this honor carries the growth footprints of numerous youth volunteers. As a volunteer service utilization unit of Taoyuan's Department of Youth Affairs, we are not merely providers of training courses but guides on youth service journeys.

Infusing Professional Energy into Service

Every youth dedicating themselves to volunteer service deserves the most solid skills training. In Academic Year 2024-2025, we carefully designed two special training courses that align with contemporary trends, responding to the real needs of youth volunteers on their service paths.

In the "Like or Lie?" course, we focused on digital sexual violence—an important issue hidden behind screens. When youth volunteers gathered together, guided by professional instructors, they learned to identify potential crises in the online world, not only protecting themselves but also learning how to become guardians for others.

The "AI + Proposals: From Struggling to Mastering" course represents our investment in youth's future competitiveness. Facing the arrival of the AI era, we taught youth volunteers how to effectively utilize technological tools, truly transforming proposal writing from "struggling" to "mastering." After the course, many students were delighted to discover that proposal writing, which

they previously feared, could become so organized and persuasive.

Making Every Contribution Visible

The value of service should not exist only in memories. Through assisting youth volunteers in applying for "Volunteer Service Record Books", we preserve precious official records of each youth's service journey. This academic year, we helped 40 youth volunteers complete applications. These record books are not merely proof of service hours but important testimony to their growth and transformation.

Cultivating Youth, Co-creating a Beautiful Taoyuan

In the future, we will continue utilizing Chung Yuan Christian University's educational resources and professional capabilities, partnering with Taoyuan's Department of Youth Affairs to cultivate more youth with social care consciousness. We will design more diverse training courses that better meet youth needs, enabling these trained youth volunteers to inject more warmth and vitality into this city through their learned professional skills and full enthusiasm.

Outstanding Service-Learning Teachers' Practical Insights (Academic Year 2024-2025)

Tang, Jyh-Haw / The Department of Civil Engineering



After many years of Service-Learning courses, we have come to deeply understand that the success of Service-Learning activities lies in the interaction and engagement between students and the community. This award belongs to all the students and everyone who participated.

Through hands-on involvement in projects and activities, students learned by doing — not only applying their professional knowledge but also enhancing their environmental management skills and deepening their passion for ecological

conservation. At the same time, Service-Learning has raised community awareness about wetland preservation and the value of sustainable ecosystems, fostering greater environmental consciousness.

Community participation and educational outreach have encouraged residents to actively engage in the maintenance of the pond ecosystem, which is vital to promoting a long-term and effective ecological protection mechanism.

However, challenges remain. The maintenance of ecological engineering requires ongoing attention and management. In the future, we hope to strengthen the application of water quality monitoring systems by using remote sensing technologies and artificial intelligence to monitor conditions in real time and address potential issues promptly. In addition, continued community involvement and enhanced environmental education are also key to sustaining ecological vitality.

Another focus of our course is promoting interdisciplinary collaboration. By integrating AI-based monitoring technologies, landscape planning, and creative writing, we aim to create a more holistic approach to environmental protection and care. Our interdisciplinary student team was honored with a merit award for the “Holistic Care Award,” a testament to their dedication and collaborative efforts.



At the Department of Landscape Architecture at Chung Yuan Christian University (CYCU), “community participation” is regarded as a core value in curriculum planning. Through well-structured service-learning programs, we strive to promote reciprocal growth among students, the university, and local communities.

I returned to the Department of Landscape Architecture to teach two years ago, continuing to uphold this value through the courses Social Design and Placemaking and Community Empowerment and Citizen Participation, as well as by co-organizing the “Big Tree Classroom Participatory

Workshop” and serving as a co-principal investigator of a USR (University Social Responsibility) project.

From the communities we live in to broader industry contexts, we apply design thinking as a framework for experiential learning and participatory design. The integration of service learning with social design goes beyond being a design method—it serves as a lens for civic participation and a form of social practice. I encourage students to engage in dialogue with local users, landscapes, and lived experiences in order to uncover real needs, rather than simply producing empty or superficial objects.

This recognition is truly a collective achievement. I owe heartfelt thanks to the communities that have generously opened their doors to our students and faculty: the Meishan Coffee Production Group in Chiayi County, the multi-ethnic Longgang community in Taoyuan, the Hakka villages in Longtan, Taoyuan, and the neighborhoods of Tieban, Siwei, and Magang in Nangan, Matsu. These communities have provided rich and meaningful contexts for service learning—allowing academia, local stakeholders, and industry partners to build working relationships and collaborate both within and beyond project frameworks.

In doing so, we have helped residents reconnect with their own sense of place and imagine ideal futures, while faculty and students, in turn, have been deeply nourished by these experiences.

I am sincerely grateful, and I will continue to nurture these connections with care and hope.



We learn by serving, we serve by learning.

I would like to express my sincere gratitude to Principal Huang Bo-Chin of Guanyin Junior High School, the dedicated faculty members and students, as well as Director Lin, Chun-Hung of the Center for Teacher Education and all the students who participated in the remote teaching program. Each week, they devoted additional time and effort to prepare and teach four subjects—Mathematics, Chinese Language, Counseling, and English.

Over the past year, through their perseverance and collective dedication, the program has brought light and warmth to the hearts of many students at Guanyin Junior High School, especially those struggling with self-confidence. At the same time, the experience has inspired the teacher education students to reflect deeply on their responsibilities as future educators, encouraging them to put their ideals into practice with passion and purpose.

According to the final report, over 90% of the students showed improvement in their Mathematics PR scores compared to their original class, while more than 50% made notable progress in Chinese and English. During the final presentation, every student who received emotional support and academic instruction expressed their heartfelt appreciation, smiling with joy and looking forward to continued participation in future courses.

Personally, I have grown the most through this journey. Engaging in service has deepened my appreciation for the joy and meaning of education, and reaffirmed my belief in its lasting impact. I am especially grateful to Director Tu, and all the colleagues of the Service-Learning Center for their continuous support. The path of service is never a solitary one—with shared commitment and collaboration, we can build a strong and compassionate learning community, where love and hope shine through every effort.

Holistic Care Award : Discovering Campus Activists

When Care Becomes Action, the Extraordinary Emerges from the Ordinary

"I just want these children to know they're not alone." This heartfelt statement from Shu, Dai-Yi, a Special Education Department student who won first place in the individual category of the 113th Academic Year Holistic Care Award, captures the purest essence of service-learning: making love visible through action and letting those in need feel warmth.

"I initially just wanted to broaden my international perspective, but when the children asked, 'Will you come back again?' it made me want to return to serve there once more." Another award-winning student's reflection reveals the most precious harvest of service-learning: it's not just about giving, but discovering in our giving the power of being needed.

12 Years of Persistence, Over 3,000 Touching Journeys

Since its establishment in 2013, the Holistic Care Award has become the most representative service-learning competition on Chung Yuan's campus.

Over 12 years, a total of 3,618 people have registered, with 2,082 receiving awards. Behind every number lies a real service story and a precious growth journey.

This award comprises individual and group categories, with evaluation focusing

on project conception, execution

process, and reflective outcomes.

Through final presentations and reports, we witness countless

activists on campus: students who

choose to spend their winter and

summer breaks accompanying children

with developmental delays, using their

expertise to patiently help children grow;

teams venturing into rural elementary

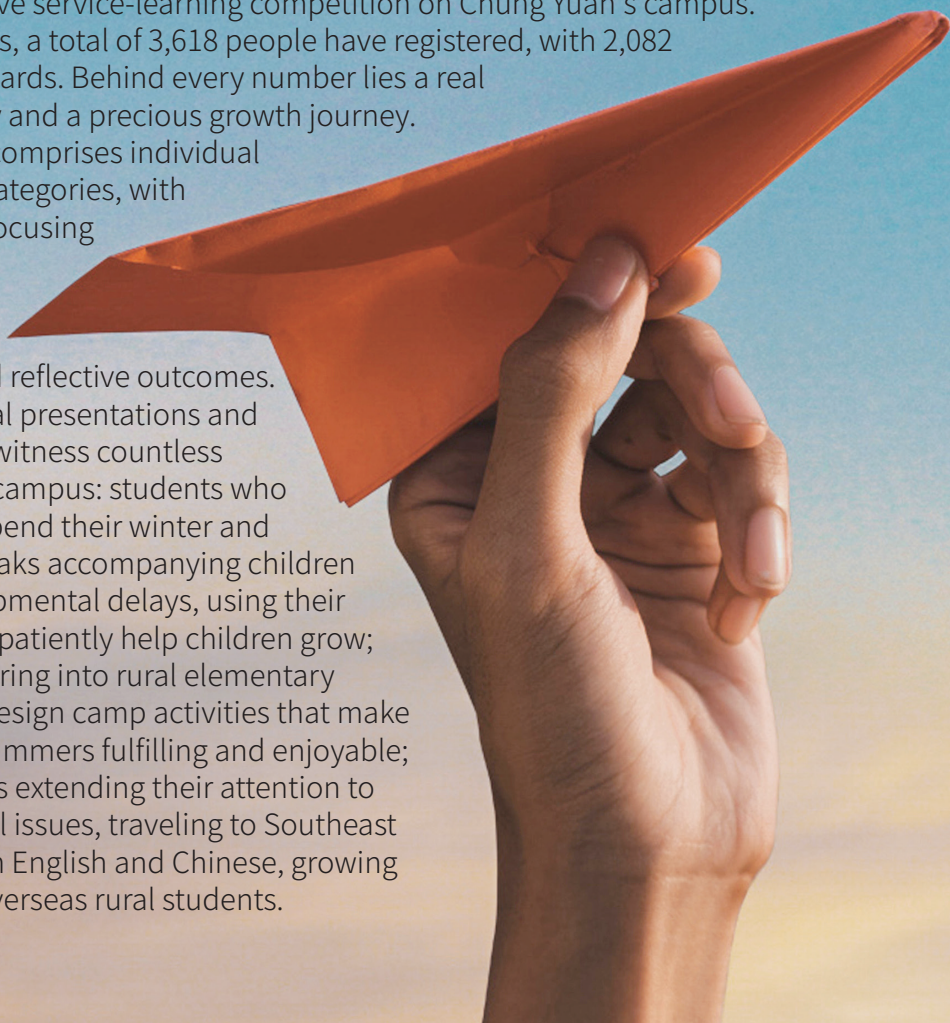
schools to design camp activities that make

children's summers fulfilling and enjoyable;

and students extending their attention to

international issues, traveling to Southeast

Asia to teach English and Chinese, growing alongside overseas rural students.





Outstanding Results of the 113th Academic Year

This academic year's competition showcased remarkable creativity and depth. The group category's first place winner, "The First Editorial Team," combined professional skills with social care, transmitting positive energy through the power of written editing. Second place went to "Chung Yuan University Malaysia Overseas Volunteer Team - Chinese-Malay Connection," extending their service footprint overseas and demonstrating international service enthusiasm. Third place was awarded to "Chung Yuan University Grassroots Culture Service Team," which used games to help children understand SDGs issues and contribute to the planet together.

In the individual category, Shu, Dai-yi from the Special Education Department won first place with profound service practice. Huang Hung-yen from Chemical Engineering and Liou, Ke-Guan from Applied Chinese tied for second place, showcasing the service energy of students from different professional fields. Chou Pei-ying from Information Management, Chung Yi-yun from Business Administration, and Lim Sheng Han from Business Administration tied for third place, indicating that their service stories deeply moved judges and peers alike.



What's Recognized Isn't Just Results, But the Courage to Change the World

The Holistic Care Award is not merely a competition, but a platform where students are heard and affirmed. Every participant experiences a complete learning journey: from discovering social needs, conceptualizing service programs, and integrating resources for execution to deep reflective growth, cultivating core capabilities such as proactive care, innovative thinking, and teamwork.

These actions may seem small, yet they leave undeniable impacts in communities, on campus, internationally, and between people. That moment when students discover they can "make a difference" is precisely the value the Holistic Care Award seeks to affirm: the willingness to care about society and take action is itself a form of power.



Independent Service-Learning Incentive : From Ideas to Action : Learning Through Practice

Igniting the Passion for Independent Service

When students begin to actively think "What can I do for this world?", true service-learning has already begun. Through the "Student Independent Participation in Service-Learning Activities Implementation Program," Chung Yuan Christian University Service-Learning Center supports students in transitioning from passive acceptance to active planning, cultivating comprehensive service practice capabilities.

In the 113th academic year, we witnessed moving independent service energy: students traveling to Hungary for after-school tutoring, journeying to rural Nepal for character education, and cross-departmental students collaborating to design professional services for children with special needs in Taoyuan. Whether overseas service or local care, each project represents a complete learning journey from idea to action.



Service-Learning Across Borders

The overseas independent incentive encourages students to actively explore international service opportunities, supporting autonomous planning through comprehensive review mechanisms. Lin Kai-yi from the Department of Applied Foreign Languages traveled to Hungary for after-school tutoring, deepening professional application through cross-cultural interaction. Hu Hsin-en from the Department of Electronics chose to go to rural elementary schools in Nepal, bringing health and character education to resource-scarce mountain areas. The cross-departmental "Chung Yuan Guard Team" went even further, serving at Pei Hwa Independent Secondary School in Malaysia and proactively organizing beach cleanups in Malacca, demonstrating an international perspective on environmental protection.

Professional Response to Local Needs

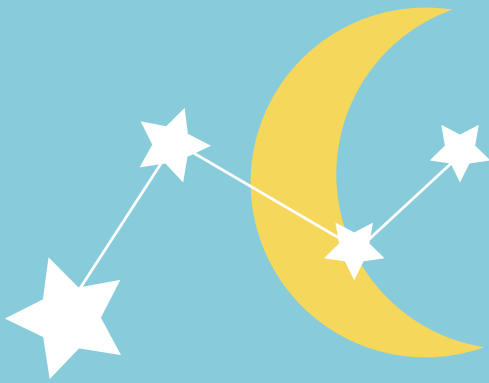
The domestic independent incentive focuses on encouraging students to utilize their departmental expertise, forming teams for local service and demonstrating educational outcomes of "professional application and social care." Cross-departmental collaboration became a highlight: Computer Science students designed appropriate learning activities for children with special needs; Mechanical Engineering and Special Education departments joined hands to transform professional knowledge into morning exercise activities; the Spring Sunshine Club and Applied Chinese Department cultivated healthy eating concepts through DIY food activities; Special Education students designed "scent bottle recognition activities," allowing children to learn through sensory exploration.

Cultivating Service Leaders

Each independent service project is a complete learning journey, requiring students to experience needs assessment, project planning, execution coordination, and outcome reflection. Selection criteria emphasize student autonomy, project comprehensiveness, and learning growth, ensuring participants enrich themselves and broaden their perspectives through giving.

Through independent service-learning incentives, we cultivate future citizens equipped with proactive planning, cross-cultural understanding, professional application, and social responsibility. These award-winning students' footprints span various locations, with each service story proving that when students are given autonomous opportunities and appropriate support, they can always demonstrate service energy beyond expectations, contributing unique and precious strength to the world.





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